



# *Designing a Collaborative Cross-Campus Airport (or Other Transit) Simulation Project*

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# Our CPATH Effort

1. Enabling and fostering innovative change within the CS curriculum
2. Sharing knowledge and resources as innovation takes place
3. Enabling heightened outreach to K-12 schools
4. Integrating computational thinking into a variety of disciplines
5. Enabling heightened ability to evaluate new educational strategies



# Wiki - portal



- <http://ai.vancouver.wsu.edu/nwdcsd/wiki>
- Calendar
- Module development information
- Approval of accounts



# Goals



- Design a fun and educational cross-campus collaborative project composed of modules in different disciplinary areas.
- Offer students the opportunity to work within a large cross-campus collaborative community



# Motivation



- We all teach in small colleges and we believe that students would benefit by working on a large project that incorporates a variety of interdisciplinary computing concepts
- By combining efforts and designing a large collaborative project, we believe that this could be achieved



# Airport Problem

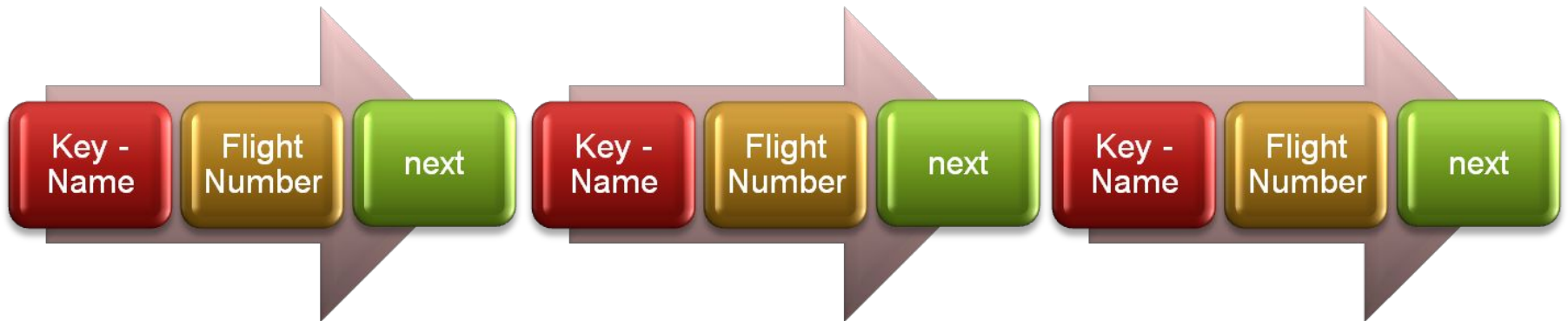
**Using different algorithms  
that work in tandem to  
solve complex problems.**



# The Lobby

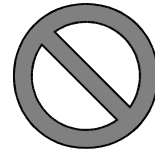


(Linked List)

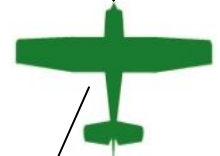
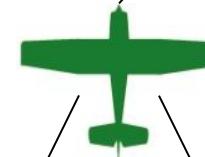
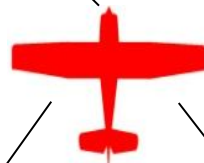




# Airspace: Prioritize Landing Order



(DEAP)



10/11/08 CCSC-NW

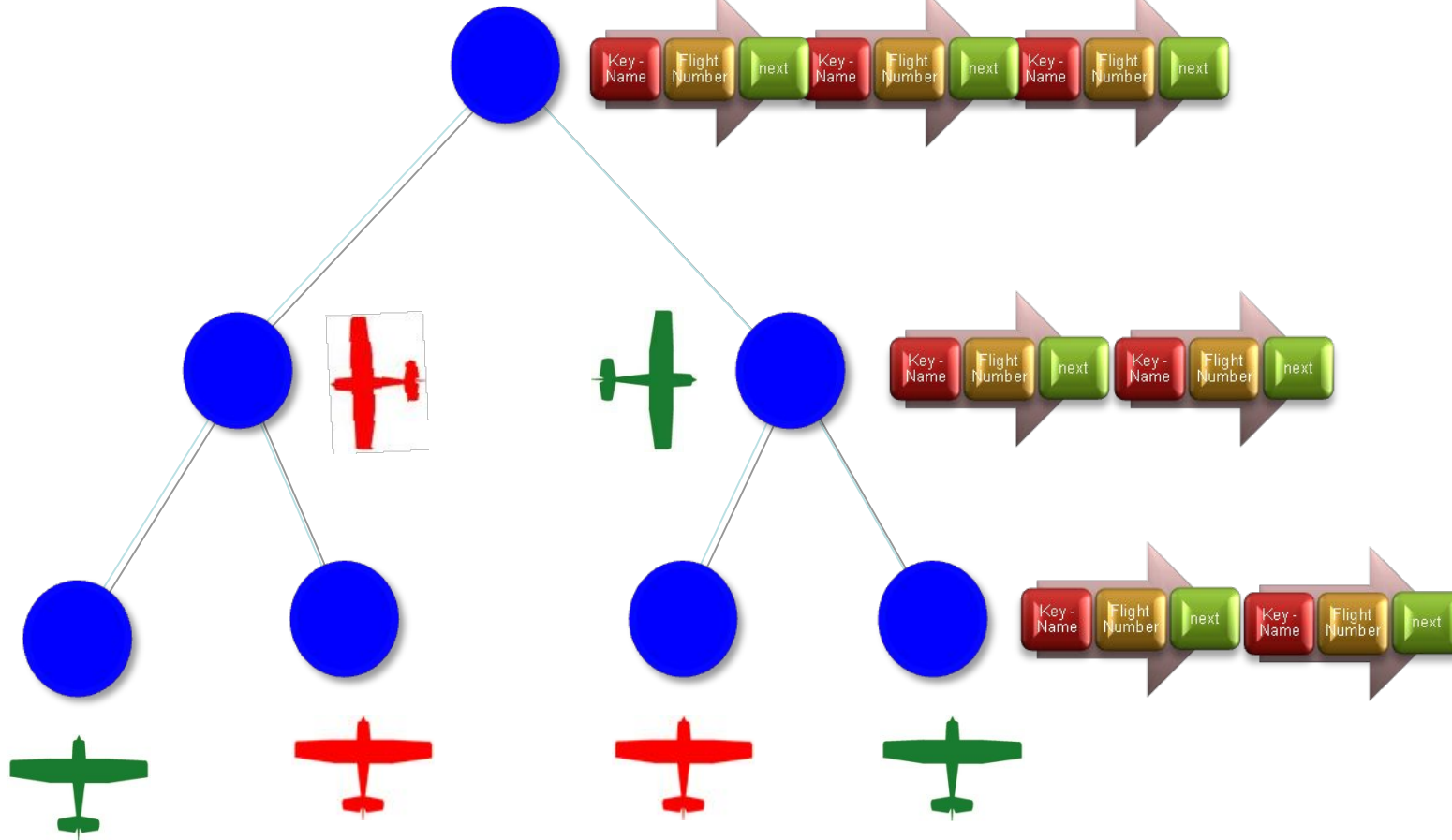
Collaborative Project Panel





# Tarmac

(Red-Black Tree)





# Airport Traffic Data



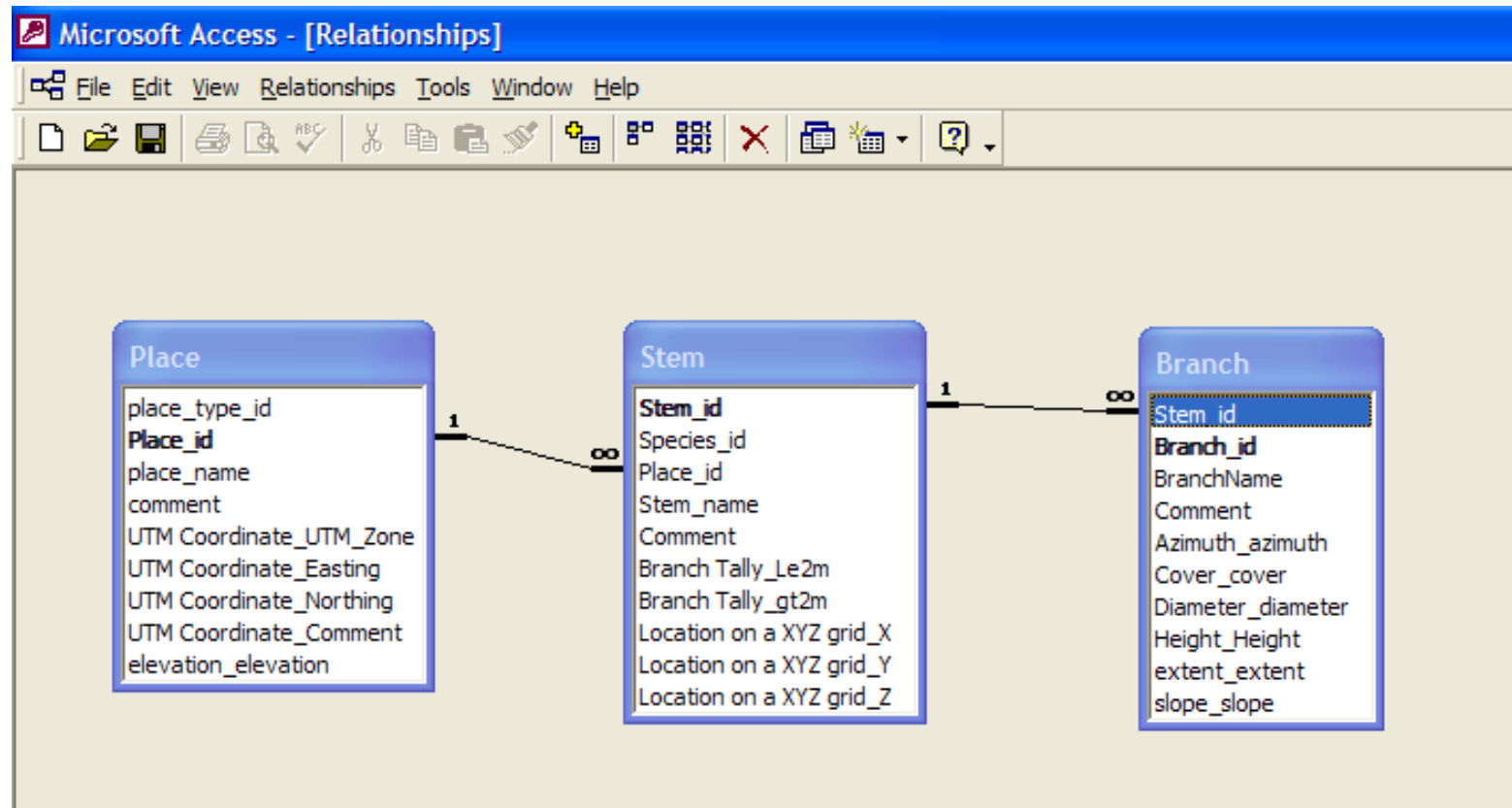
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- FLIGHT\_NUMBER 268
- FLIGHT\_TYPE\_CODE COM
- DEPARTURE\_STATION\_CODE SEA
- ARRIVAL\_STATION\_CODE JFK
- FLIGHT\_STATE\_CODE A
- AIRCRAFT\_EQUIP\_CODE B752
- ACTUAL\_TAKEOFF\_TIME 8/19/2008 2:51:00 PM
- ESTIMATED\_TAKEOFF\_TIME 8/19/2008 2:51:00 PM
- SCHEDULED\_TAKEOFF\_TIME 8/19/2008 2:53:00 PM
- ACTUAL\_LANDING\_TIME 8/19/2008 7:29:00 PM
- PLANNED\_LANDING\_TIME 8/19/2008 7:38:00 PM
- ESTIMATED\_LANDING\_TIME 8/19/2008 7:29:00 PM
- SCHEDULED\_LANDING\_TIM 8/19/2008 7:37:00 PM



# Canopy DB Project

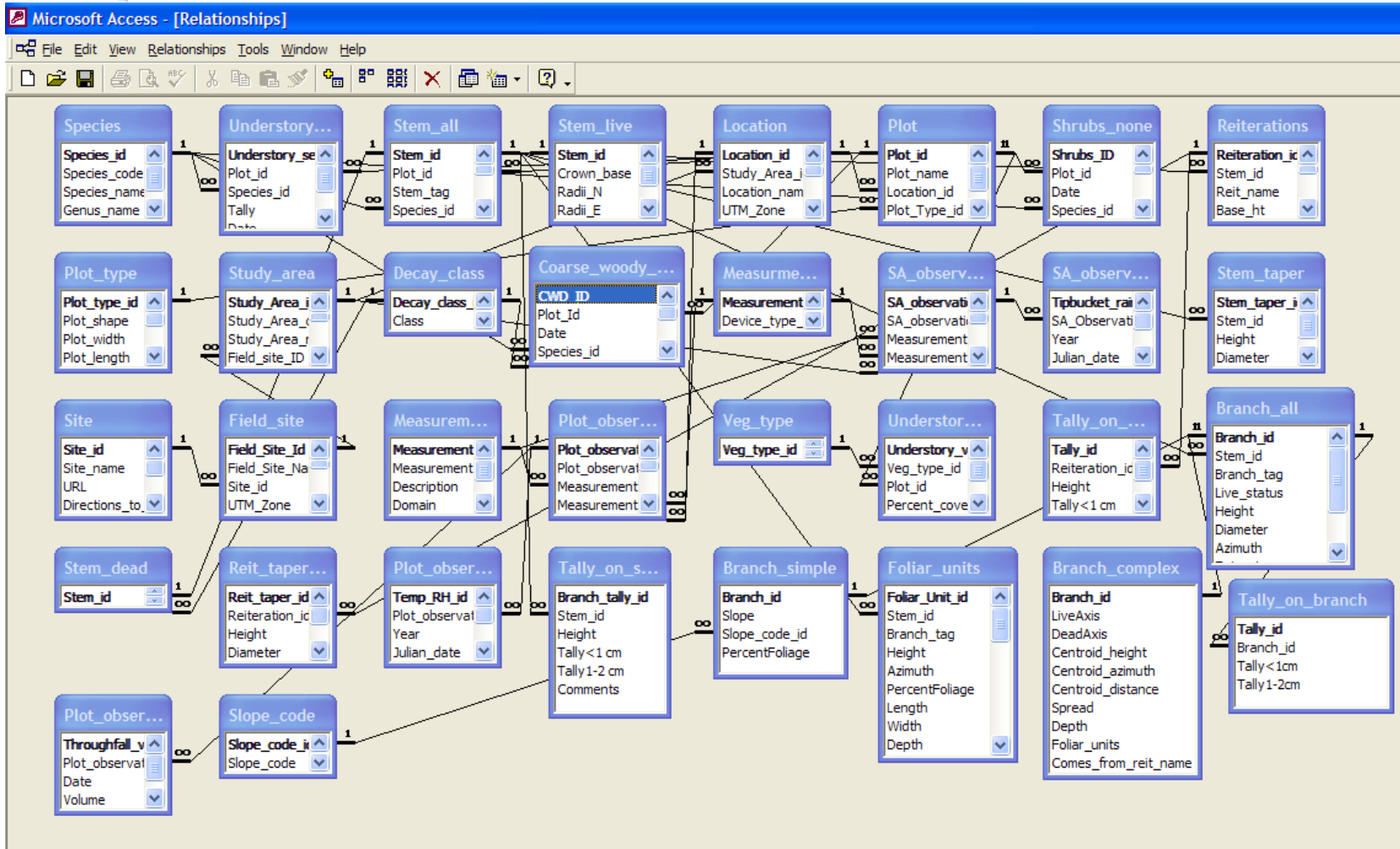


- Database generation for field ecologists





# An Even More Complex Example (real world dataset!)

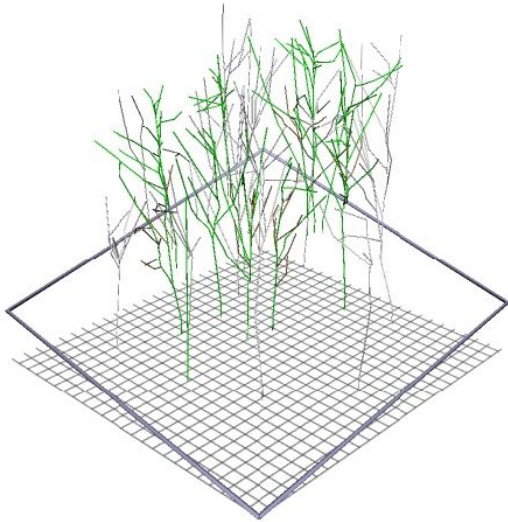




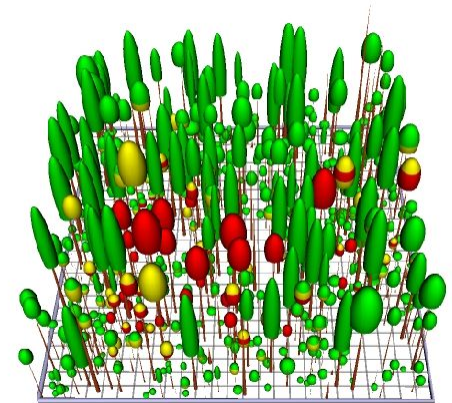
# Canopy DB Project



- Database generation for field ecologists
- Visualization of real world phenomena



Van Pelt &  
Nadkarni  
2004

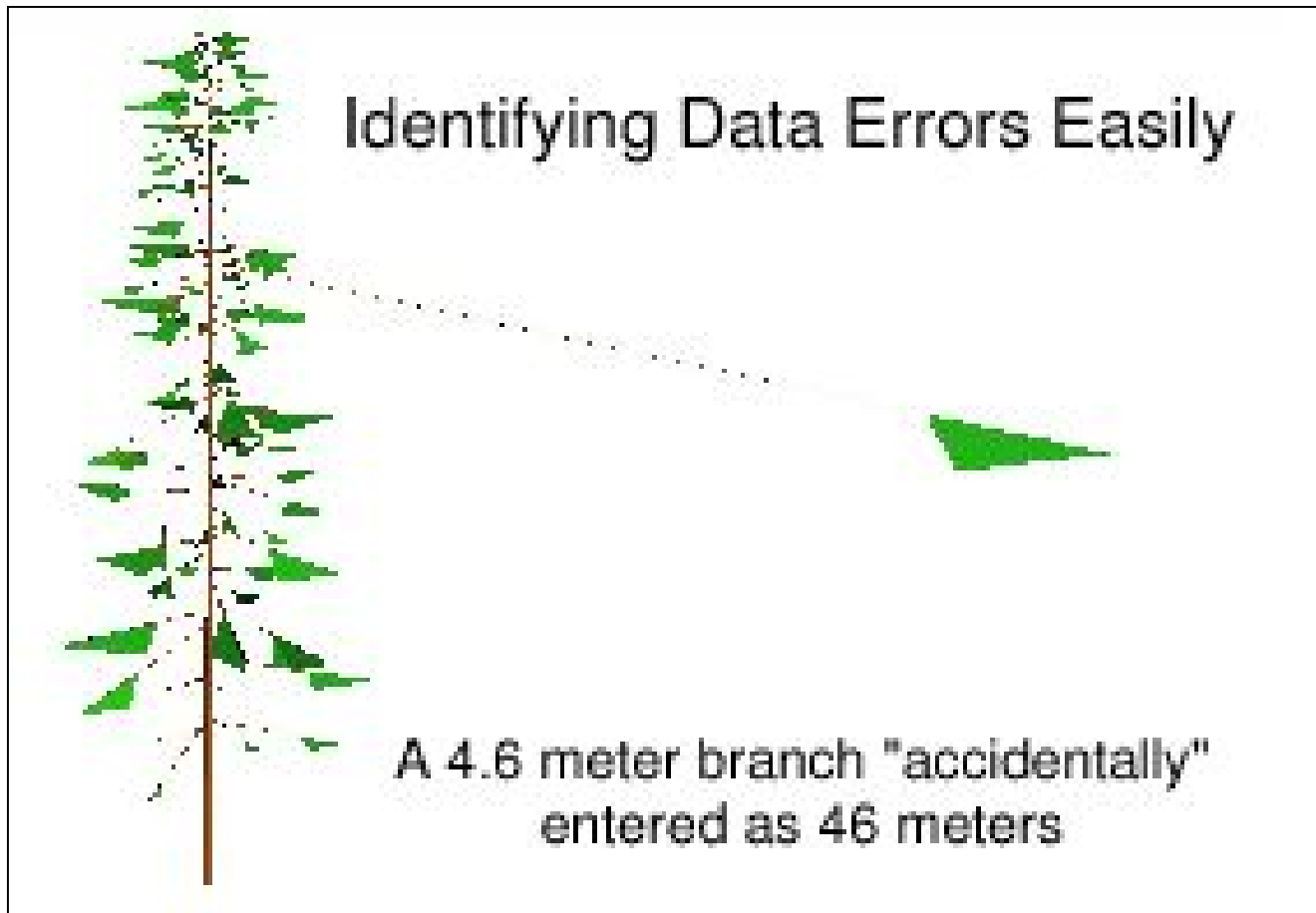


Shaw et al. 2005



# Power of Visualization

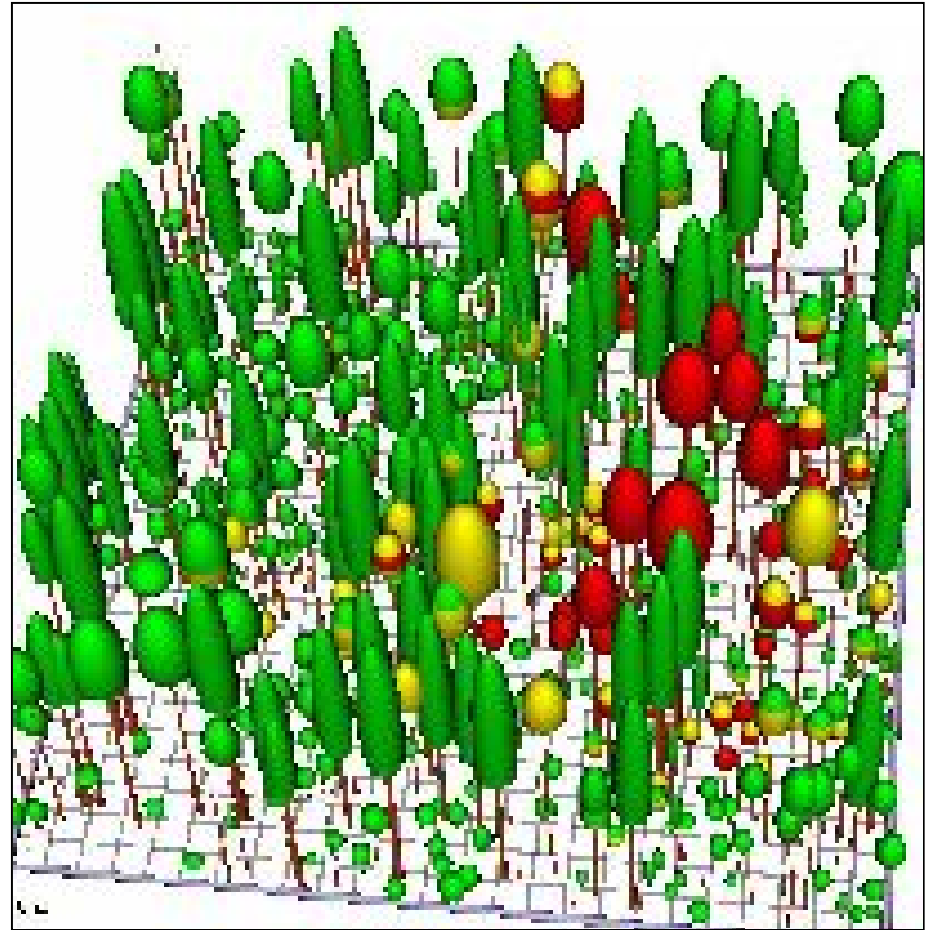
## Identifying Data Errors Easily





# Power of Visualization

## Identify Patterns



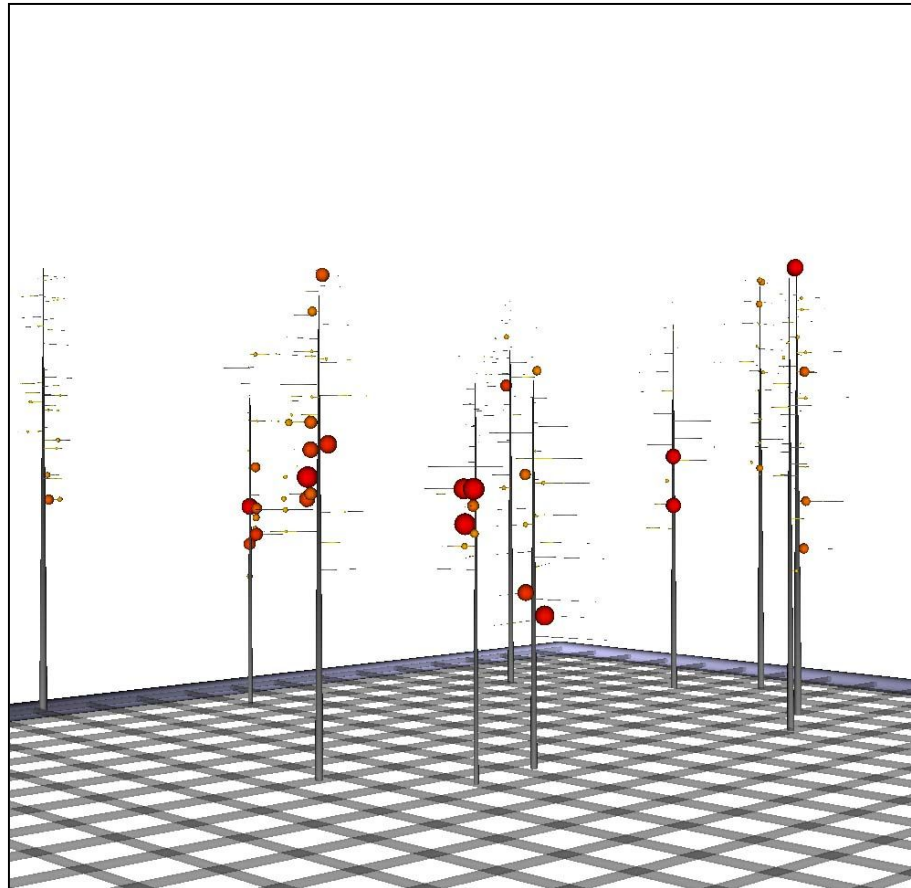
Shaw *et al.* 2005



# Power of Visualization



Superimpose multiple observations  
(e.g., epiphyte cover on structural information )







# Possible Areas for Educational Modules



- Data Structures & Algorithms
- Scientific Databases
- Machine Learning & Simulation
- Graphics
- Human Computer Interfaces
- Networking
- Games
- Programming Languages
- other?



# Action Items



- (Today) Volunteer to work on a module
  - ideally to use in a course you are teaching soon.
- Develop plan for the module.
- Specify timeframe for implementation and testing.
- How will collaboration take place.
- Plan to place work on wiki.